

# THE GOULD BLUE AND GOLD

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TEN CENTS A COPY

## Graduation Plans Finalized

by Pat Saunders

This year the usual week-end rush is being lessened a little, by putting class day exercises into two assemblies instead of a morning program on the Friday before graduation. The first of these assemblies was on May 23 and covered the aspects that involve seniors. The second assembly will be held on May 31, and

will be for the handing out of awards. By having these assemblies early, the senior picnic can be all day instead of just the afternoon of June 7, and those who wanted to remain at school for class day will be able to leave sooner.

The picnic will be held at Thompson Pond. It promises to be as wild as ever, and the food as delicious. The committee working on it promises swimming, softball games, etc., to keep everyone busy.

Saturday the Alumni Banquet, to which all seniors are invited, will be held in the afternoon, and the Commencement Ball will fill the evening for all students who wish to attend.

Sunday is the day most looked forward to and/or most dreaded by all seniors. Baccalaureate will be at the Congregational Church at 10:00 A. M.

The guest speaker is Rev. Robert Crist, Chaplain at Hebron Academy. Rev. Laws and Rev. Stebbins, both of Bethel, will also participate in the service. Mr. Ward Steady of Berlin, New Hampshire, will be the organist, and Kathy Powers, a senior, will sing a solo.

Commencement Exercises will start at 2:00 P. M. Sunday afternoon. The speakers are Major General James Alger, a Gould alumnus, and Miss Margaret Tibbetts of Bethel, present U. S. Ambassador to Norway. Miss Tibbetts is a graduate of Gould, and has worked in the State Department for more than 20 years. Ruth Tebbets, class of '68 valedictorian, and Cindy Chapin, salutatorian, will also deliver speeches. Then the final good-byes to classmates and friends, and on to the future.



### McGorrill Lecture Successful

Mann Photo

BRUCE MCGORRILL

Despite the tough competition of Mrs. Eypper's spring concert, the lecture given by Mr. Bruce McGorrill of WCSH-TV on the evening of May 10 was well attended. The Blue & Gold sponsored speaker had had heavy publicity the week before, and the Yankee humor enthusiasts were not disappointed. He gave a collection of typically dry New England jokes and stories, interspersed with his own philosophy of humor. Mr. McGorrill showed his record, "Sat-

urday Night in Dover-Foxcroft," and told how he happened to make it.

Finally, at the end of his talk, when almost everyone had gone back to the dorm or home, Mr. McGorrill stayed around for about 20 minutes and traded stories with a small group who are as enthusiastic about New England humor as he is.

(Yes, and there was John Thurston's joke—ask him to tell it to you sometime.)

### THE LEAVING FACULTY

Every year the faculty and student body of a school change a bit. Some students go to different schools and some go on to college. The faculty changes, too. Several of Gould's teachers are leaving this year. They are:

Mr. and Mrs. Levine will be at Barlow School in Armenia, New York. Mr. Levine will teach history and Mrs. Levine will be a Housemother.

Mr. Campbell will teach at Mercersburg Academy in Mercersburg, Pennsylvania.

Mrs. Dombkowski will teach Home Economics at Telstar Regional High School.

Mr. Williams is going to teach at Cony High School in Augusta.

Mrs. Gibbs will be the librarian at Telstar.

Dr. Wooley will join the Classics department at Phillips-Exeter Academy in Exeter, N. H.

Mr. Kersey will be with the science department at Telstar. Mrs. Limrick, Mr. Giguere, Mr. Terwilliger and Mr. Roderrick are undecided.

Compliments of

The BETHEL CITIZEN



### Trustees Appoint Dolven

Acting Headmaster Samuel Bigelow announced April 22, that the Board of Trustees has appointed Richard J. Dolven Headmaster effective July 1, 1968.

The Headmaster-elect attended Albany High School, Albany, N. Y., and received his B. S. degree from Rensselaer Polytechnic Institute in 1954, and his B. D. degree from Yale Divinity School in 1957. Mr. Dolven was freshman counselor at Yale University from September 1955 until June 1956, and during the summer of 1956 served as pastor at the First Methodist Church in Norwalk, Conn. From September 1958 until August 1963, he was chaplain and teacher at the Hackley School in Tarrytown, N. Y. and for four years was director of the Summer School and assistant in the Discipline Office.

From September of 1963 until the present time, Mr. Dolven served as assistant headmaster at Mercersburg Academy, Mercersburg, Pa. At Mercersburg Mr. Dolven was also project director of an Upward Bound Project under the sponsorship of the Office of Economic Development and the director of the Summer School.

Mr. Dolven majored in geology, and has taught algebra, biology, chemistry, physics and general science. While at college, he was a member of the varsity cross country team, the track team, the golf team and the glee club. He has coached track, cross country, basketball, golf, and squash.

He is married to the former Donna Mae Molt of Albany, N. Y. They and their two children plan to move to Bethel this summer, where Mr. Dolven will begin his duties as headmaster of Gould Academy.

### Honors Banquet

At 6:30 p. m. on the evening of May 10 an Honors Banquet for the Top Ten Seniors from each school in the Mountain Valley Conference was held in Murray Hall in Livermore Falls. Those attending were Farmington High School, Gould Academy, Hall-Dale District High School, Jay High School, Lisbon High School, Livermore Falls High School, Mexico High School, Williams High School, Wilton Academy, Winthrop High School.

On the day of the announcement of the top ten positions at Gould all of G. A.'s honor seniors were invited to the banquet. Those who attended were Cindy Chapin, Ellen Kennett, Lynne Merrill, and Ned Robertson. They were accompanied by Dr. and Mrs. Wooley.

After the Invocation given by Phyllis Riley of Livermore Falls High the honor students were served a roast turkey dinner. Then Lewis Dalessio, President of the Mountain Valley Conference presented all the students with a Certificate of Merit. Next each student in turn was asked to rise, give his name and his plans for next year. Gould's representatives announced: Cindy Chapin, University of Maine, elementary education; Ellen Kennett, Bates College, sociology; Lynne Merrill, Bates College, undecided; Ned Robertson, Antioch College, Pre-med.

Mr. Dalessio introduced the head table which included principals, guidance counselors, and teachers from the various schools attending.

The students were then addressed by Mr. Bennett Katz, Chairman of the Education Committee of the Maine State Senate. Mr. Katz spoke about the "new" University of Maine and urged all the students "to make something" of their college careers.

The meeting was dismissed, and Gould's delegation arrived back in Bethel by 10 P. M.

### TOP TEN

In an all-school assembly, the first week of May, Acting Headmaster Bigelow announced the first ten positions in the senior class. This year's top ten are:

1. Ruth Tebbets, Valedictorian
2. Cindy Chapin, Salutatorian
3. Ellen Kennett
4. Lynne Merrill
5. Bill Eames
6. Irene Haines
7. Rosemary Stowell
8. Naomi Ballenger
9. Ned Robertson
10. Dyk Caro



### Reischauer Visits Campus

On the twentieth and twenty-first of May, Mr. and Mrs. Edwin O. Reischauer were guests on campus. Mr. Reischauer is, among other things, former United States ambassador to Japan, author of "Beyond Vietnam," and currently University Professor at Harvard. His major public appearance at Gould was Monday evening, when he spoke in the auditorium to Gould students and hordes of guests about looking forward in Asia. After a fine introduction by Headmaster Bigelow, Mr. Reischauer spoke eloquently and informatively; his major points were that the major U. S. interest in Asia is the long-range interest of closing the gap between well-developed and un-

der-developed nations and that the U. S. should have strong diplomatic ties with Japan because of Japan's unique position as a highly developed Asian country. Concerning Vietnam, Reischauer, in his consummate diplomatic style, said that the State Department, although highly moral, had made wrong decisions. He felt confident that because it is to the best interests of both the U. S. and North Viet Nam, negotiations would settle the peace within six months to two years. Reischauer particularly stressed the importance of educating Americans so they are competent in handling situations realistically and so there is not a huge gap between events and ideas.

## THE COMPUTER DANCE

By 7:30 on May 17, many people were already gathered in the gym, checking computer numbers and awaiting (some nervously) the arrival of the bus from Kent's Hill.

Meanwhile the band, "The Young Generation," was setting up and attracting quite a crowd of onlookers.

As the band was beginning to play a few unfamiliar faces appeared and it was obvious Kents Hill had arrived. Since the list of names and numbers from Kents Hill had been lost everyone was running around madly trying to find out who they were matched with.

About 9:30 the commotion of hunting for "ideal dates" was over and almost everyone was dancing with their ideal (?) or someone else that they had found.

When the dance ended couples could be seen slowly walking toward the K. H. buses. "Parting is such sweet sorrow". Ah, well. At the bus there were promises to write and then half the couple boarded the bus while the other half walked slowly away into the rain.

## BIOLOGY—OUTDOOR LAB

by Danna Brown

Twice a week since vacation Mr. Newell's Biology classes have been having lab outdoors. The lab consists of a trek to the lower athletic field to study (?) the types of vegetation, soil and animal life.

The classes first meet in the Biology lab to receive instructions from Mr. Newell (and a warning not to leave the field too early). After the briefing the groups leave for the field.

Upon arrival at their designated places, the groups begin similar processes of checking rain gauges and evaporating cans.

When the gauges, etc. have been checked, each group begins tests for soil and other interesting (?) things. If any animals choose to be observed by the groups, they are studied, and the habits are noted.

The spring flood, that thoroughly wet down the field, caused some of the areas to be a little messy, but did no really great damage.

In their spare time, some of the more ambitious groups with study areas located on the far side of Freshman Brook, found time to build bridges (?) to their areas.

## CHAPIN'S

## SHELL STATION

Tel. 824-2655

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## NEBRASKA

by Melinda Held

"A small school in Maine? Well, I don't suppose it's much like our Nebraska schools. I mean, it's probably real old and everything. Brick with wooden floors and little windows and a big fireplace. Yeh. And the main street has a few little stores—a bar, pool hall, malt shop, and a hotel. Nothing like here, of course. Kind of little and old-fashioned."

"A small school in Maine? Hmm . . . mmm . . . yes. Yes. I can see it. A narrow little main street with holes in the pavement—that's the town—and ramshackle, weather-beaten wooden buildings. At the beginning of the street there's this big, modern chain store, and nestled in the middle of the buildings is a small independent grocery, and right on the corner of every street is a granite water fountain. A lot of the stores are empty or abandoned. The entire school—that is, from kindergarten to twelfth grade—is in one building surrounded by a sandy yard—the custodian tried to grow grass, but he's really busy and it kept dying. There are swings in the yard (one's broken), and a slippery slide, and a big (sandburr-infested) baseball diamond that borders on a big pasture. The doctor's daughter is the only one who wears hose in the whole school—they're about five or ten years behind the suburbs—and she wears a kind of conservative miniskirt. There are thirty seniors, twenty-two juniors, twenty-two sophomores, fourteen freshmen, and a hundred and two in the lower grades. The superintendent has ten kids, and . . ."

"It's like you read about in the books. Snow, maple trees, old cottages, mountains, old fishermen—they really have character in their faces you know, kind of craggy with faded blue eyes and big, bushy gray eyebrows—and a really old pioneer kind of school. The kids probably do a lot of hiking and skiing—sort of a resort area. The teachers are real strict with long, long skirts . . . sort of 'Miss Dove' types, you know."

"Cold and a buncha trees."

"Well, you know, I used to live in Wisconsin in a small town, and I guess it must be a lot like that. The whole town is like one big happy family. Everybody hangs out at the drugstore . . . the kids are real outgoing and friendly. There are only a few very necessary stores in the town, and the streets are brick lined with maple trees."

"Mmm . . . the school is an old, square building, good condition but old. Sturdy kind of building, good heating, fireplace in the lounge. Real old-fashioned labs like you picture Madame Curie working in. They have old desks in the study hall, or maybe benches. All the kids all wear kind of colonial uniforms, and the teachers are real Puritanical types. The boys have real powerful arms from working on the farm. Sort of like you see on picture postcards or calendars."

"I bet it's real quaint. Family barn dances instead of dances like we have. The kids all work on the farm all the time, so they probably don't have time to have fun or go anywhere. They're real outdoorish types. You know, lots of water sports and stuff—do they have any water in Maine? The town is real quaint—Newberry store—you know. They probably hang out in those quaint little pool halls. I don't even think they have cars up there. Oh, that's awful . . ."

That's what they say in Nebraska.

You know, where they have all the Indians and buffalo. Editors note: Melinda Held is a former Gould student. While she was here last year, she was a reporter for the Blue & Gold. This year she is a junior at Lincoln High School in Lincoln, Nebraska.

## "NO EXIT"

Program note from the Drama Club production of "No Exit" by Jean-Paul Sartre:

Since its appearance in 1945, "No Exit" has become recognized as a major text of French existentialism. Together with Beckett's "Waiting for Godot" it has been acclaimed as a masterpiece. Its immortality is assured.

The play is shocking, not in a prurient sense, nor in a vio-

lent one. There is simply something too horrifyingly plausible about the conflicts which develop on stage. Once we accept the facts that these people are indeed dead and that this room is indeed hell, our involvement in their lives (?) become inevitable.

But "No Exit" need not have been set in Hell. We say it does and feel its feelings to each other every way. "We" are hell.

—John R. Munger, Director

## Editorials

## EXAMS AND SENIORS

Ever since the administration's announcement of its honor seniors exam policy there has been confusion and controversy as a result of poor communication. Let me try to clear this up.

In the first place, SAC, on the premise that an extra exam in any subject in which a senior has an 85 average is unnecessary, passed a resolution saying that any such senior should have the option of whether or not to take that exam. As a result of this resolution and a special petition to the Headmaster, four SAC members were allowed to attend an Advisory Council meeting to talk this over with some of the teachers. There was a lively discussion; both sides stated their arguments, and with no real resolution of the problem, the SAC members left.

After about three weeks the Advisory Council and I were officially notified about the decision. Every faculty member received a notice of the particulars, but that's as far as the communication went. This, I feel, was a mistake. There should have been a general announcement to the student body giving reasons for the decision. Since there was no such announcement and no general understanding of the decision, people who were not included in the list felt discriminated against, and no one really knew what had happened.

Now as I understand it, the list consists of seniors who have maintained an overall 85 average for the first three terms (that is, they made the Honor Roll every time). People on the list have an option about exams in those subjects in which they have maintained an 85 average. I can see the reasoning behind this: Students who do fairly well in all subjects are given exam options in the courses they do very well in. There does, unfortunately, have to be an arbitrary cut-off point. A few people will be excluded because of fractions of a point, but it's the same situation when any specific grade is made a minimum requirement. A fraction of a point can be the difference between a C or B and failing or passing. To the people who were affected this way: It's too bad, but there has to be a line.

This decision is not what SAC asked for; it is, however, a good compromise, and it's a good beginning. A major policy change cannot be made overnight. The administration must take time to carefully look things over. An example of the effects of radical change is the situation we had here at Gould at the beginning of this year. Liberalization, I feel, is important and necessary today, but it must come slowly, with time for organization and adjustment. Revolution can bring loose ends and confusion. The decision, I believe, was a good one, and it may pave the way for more liberal policies next year. It is important to maintain a practical attitude during times of change with a maximum of organization and communication.

E. K.

## I BELIEVE . . .

I believe that the answer, as yet mostly hidden by apathy, to man's problems is not violence; but rather, friendship, love, kindness and peace.

I believe that man is as yet an animal in his emotions.

I believe that man has a great, unused potential and that each generation of human beings has the opportunity and ability to be smarter, stronger, and more knowledgeable than the last generation.

I believe that man should know himself, and face the truth, instead of running from it. I believe that each man may someday find the strength to tolerate his fellow man.

I do not believe in "Utopia."

I believe that man will always have and should always have problems.

But I also believe that man could be brave enough to face them.

I believe that man should care about the future, even if he isn't going to share in it.

I have seen the bravery in man's heart and I know that he could find more yet.

There is a cancerous ugliness, too, but man has the intelligence to kill it.

If he cares to.

Oh, I want to believe he cares!

## ERNEST ANGEVINE

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## THE GOULD BLUE AND GOLD

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Faculty Advisor ..... Mr. Palmer

# NEXT YEAR, WHAT?

In the interest of keeping everyone informed about their classmates the Blue and Gold took a survey. We now present:

## SENIOR DESTINATIONS

Gail Anderson: Queen Elizabeth Hospital in Toronto, Ontario (summer). Next year: Going to school in Montreal.

Naomi Ballenger: (No Response).

Jeff Brown: Oxford Paper Company for summer employment. Then, next fall, I am going to Husson College in Bangor. I am going to take Business Administration and major in Business Management.

Vicky Brown: Uncertain.

Dyk Caro: (No Response).

Cory Carswell: Summer job: Project Head Start in Boothbay Harbor, Maine. College: Perry Normal School—majoring in teaching, Boston, Mass. My plans for a career are to become an elementary teacher.

Cindy Chapin: I plan to attend University of Maine, Orono to major in elementary education. I hope to become an elementary school teacher (kindergarten)—maybe Peace Corps work. Summer job: waitress at the Bethel Inn.

Peggy Churchill: Summer job: waitress at the Sudbury Inn (Bethel, Maine). College: University of Vermont (Burlington, Vermont)—major—Dental Hygiene.

Cliff Colford: Job: Washington, D. C. for the summer. College: Strayer Junior College, Washington, D. C. Associated Arts degree in Business Administration.

Dick Collier: Summer: work at Frenchman's Bay Motel. Next year: college, majoring in business administration. Career interests: Business management.

Esther Coyner: Summer job: work at Norseman Inn. Plans for next year: work at Dixfield. Plans for career: work for two or three years then go to IBM School in Portland. Then work for the government, then eventually get married.

Gary Cook: Maintenance work on Golf Course, Martha's Vineyard, Mass. College: Wisconsin State University, Stevens Point, Wisconsin, Liberal Arts.

Jon Copeland: During the summer from June 15 to August 1st, I will be working in the town of Hingham, Mass. in a gas station. During August, I will be on Cape Cod in Orleans. This fall I will enter Bryant and Stratton Business School in Boston. I will probably enter a business management career.

Diane Cross: I plan to work in Bethel for the next year. As yet I don't know where. After this, I plan to study in some field of art, possibly interior design, landscape design, photography, or commercial art. Schools I have thought of attending are Parsons School of Design and Rhode Island School of Design.

Lucy Curtis: I plan to work this summer but I don't know where as yet. I plan to continue working after this summer, too.

Heyward Cutting: After graduating from Gould Academy I intend to work for the Mount Auburn Hospital as an orderly and grounds man. This will help me gain the experience and knowledge I need for my career which will be somewhere in the field of medicine and social work.

Next year I plan to attend Windham College in Putney, Vermont where I will major in the humanities, English and Arts such as Ceramics and painting.

Dick D'Alessandro: (No Response).

Tom Davis: Summer job: Lifeguard at Bethel Inn Beach Club. Next Year: Gorham State College, Gorham, Maine. Major: Music Education. Looking forward to a couple of years with the Dynamics.

Ed Deegan: Summer job: road construction. College or service. College: Plymouth State N. H.—major in Physical Education Career: Physical Education Instructor and coach.

Gretchen Dock: Summer job: Bethel Inn—waitress. Destination—music education major (with piano minor) at Boston University, Boston, Mass.

Pam Douglass: Uncertain about summer job. University of Maine—major in sociology. Want to go to India for junior year abroad.

Dan Desjardins: Summer job: Pratt and Whitney Aircraft Corp. (Conn.). College: Northeastern University, Boston—History. Remarks: Gould Academy may be hazardous to your health.

Dennis Durgin: I'll work as a carpenter this summer. I'm going to the University of Maine and major in Wildlife next fall. I hope to own my own rock shop someday.

Bill Eames: Summer job: don't know. Next year: University of Maine to major in Civil Engineering. Career interests: highway or pipeline construction.

Al Foote: No summer job (going to be bumming around). Going to Maine Maritime Academy, majoring in survival. No further plans other than making money and being generally wealthy.

Larry Fox: Summer job—Sunday River Skiway—working. Next year: P. G. maybe at Telstar High. Career—college, Forestry, anything else that's open.

Bonnie Forbes: Summer job: work in a dry cleaner's pressing and gleaming clothes. College: Vermont College, Montpelier, Vermont, two years, Liberal Arts II. After graduation from V. C. transfer to a four year college as a junior for my teachers' certification. I want to teach art.

Lynda Frewin: Summer: working as a waitress and spending free time at camp. Next year: attending Fischer Junior College in Boston. Career interests: International Secretary and Peace Corps.

Betty Fuller: Waitress—Harvey's Restaurant. Train at the Maine School of Practical Nursing, Waterville, Maine.

Bob Gilbert: Work in town, going to college at Farmington State College, Farmington, Maine, majoring in history. Career—teacher.

Irene Haines: Procrastinator; undecided.

John Haines: Summer job: carpentering. Plans for next year: C.M.V.T.I. Machine tool course.

Barbie Halperin: Summer job: work at Spiller's Restaurant in York Beach. Next year: Bliss College, Lewiston, Maine, major—retailing.

Ray Harrington: Summer: work, fun and frolic. Next year: P. G. study at Gould. Career interests: medical.

Patsy Homer: Summer job: summer school at Thiel College. Next year: attend Thiel College, Penn.

Dave Hutchins: Summer job: not too certain. Next year: Attend University of Maine. Career interests: A freelance "man in the crowd" or Owner of a German delicatessen in Argentina. Remarks: Occasionally a pistachio is found among the grapes (of Wrath).

Mark Hutchins: Summer: work. Next year: college. Major: mathematics.

Andy Inman: Summer: days—working on grandfather's farm. Nights—working at A. C. Lawrence Leather Company. Next year: University of Maine for Forestry.

Ellen Kennett: I'll be working as a waitress at the New Yorker here in Bethel this summer. Next fall I'll be at Bates College in Lewiston, Maine. I plan to take the three year program and major in sociology. I really haven't the slightest idea about a career, but I'd like to be in the Peace Corps.

Sylvia Kimball: This summer I plan to work for N.T.L., but I am not sure yet what I'll be doing. Next year I plan to take a P. G. at Telstar Regional High School. In the future I hope to work in the area of foods.

Bob Knapp: Summer job: plan to work either at Wesleyan on building grounds or at the State Mental Hospital in Connecticut as a companion. Next year: plan to go to Europe in September and return around Christmas.

Jamie Littlefield: (No response).

David Luxton: Summer job: Painting houses. Next year: P. G. at S.A.D. 44. Then go to University of Maine in Orono and major in Forestry.

Bonny Machla: Work this summer at Newton and Tebbets and probably next year, too.

Jim Mann: Summer: Rock-hounding part-time for conservation, warehouse job, restoration of old house. Next year: college. Major: teaching. Career interests: Geology and/or mineralogy.

Mary Jane Martin: Summer job: Newton & Tebbets or employment in Norway. College: School majoring in IBM programming.

Mary McGee: Summer job: water skiing instructor at Camp Kinlowatha, Wilton, Maine. Next year: Colby Junior College, Liberal Arts, preparing for elementary education.

Diddy Merrill: Summer job: waitress, Bethel Inn. Next year: Northeastern University, Boston, Mass. Major: physical education, later guidance counselor.

Lynne Merrill: Summer job: Waitress, Atlantic House, Scarborough, Maine. College: Bates, Lewiston, Maine. Major: Liberal Arts. Career: elementary teaching for Occupational Therapy.

Debbie Mitchell: Summer job: working in father's office. College: Bradford Junior College, Haverhill, Mass. Major and career: undecided.

Bill Myers: Summer: working out of doors. Next year: P. G., college, or Marine Corps. Career interests: Game Management, game warden, career officer, or police officer.

Carol Olson: Summer: I plan to travel a great deal. Next year: undecided.

Laurie Page: Summer: work. Next year: college. Major: Elementary teaching. Career interests: Elementary teacher or secretary.

Craig Paul: (No response)

Jimmy Perkins: Summer job: Grafton State Park. Next year: P. G., Telstar Regional High School. Career: Pharmacy.

JoAnn Perry: Summer job: Waitress, Balsams, Dixville Notch, New Hampshire.

Kathy Powers: College: Boston Conservatory, Boston, Mass.

Doug Reinhart: College: Denver University, Denver, Colorado. Major: Pre-Medical.

Greg Richards: Summer: working in a sports show. Next year: Syracuse University, business administration.

Ned Robertson: Summer: working or in school. Next year: working or in school. Major: Psychology, medicine, English, or History as a Minor.

Philippe Rolfe: Summer job: Carpentry work in Bethel, Maine. College: C.M.V.T.I., Auburn, Maine. Employer: Harold E. Rolfe. Career: Contracting field of building construction.

Brenda Saunders: Undecided

Pat Saunders: Summer job: possibly theater apprentice. College: McGill University, Montreal, Quebec.

Larry Smith: Summer job: Newton & Tebbets as a carpenter. Next year: P. G., Telstar Regional High School. College: University of Maine. Major: Forestry.

Carolyn Stanley: College: Mount Ida Junior College, Newton Center, Mass. Major: Art.

Kerry Stevens: Summer job: plucking chickens. Plans for next year: College—becoming a Jew. College Major: Education.

Maria Stevens: Summer job: Waitress, Narragansett Hotel, Kennebunk, Maine. College: Eastern Oregon College. Career: Teaching (Elementary or high school English).

Rhodi Stowell: College: Wellsley College, Wellsley, Mass. Career: uncertain.

Gary Swan: College and career: Coast Guard Academy.

Tom Swan: Summer job: Clerk at Hathaway's Country Store, Locke Mills, Maine. College: University of Maine, Orono. Major: English or Math. Career: Teaching.

Ruthie Tebbets: Summer: Study at the Sorbonne in Paris. College: Antioch College, Yellow Springs, Ohio. Major: Sociology(?).

Mark Vall: Summer: working for the state. Next year: going to computer institute in Boston. Major: Scientific data processing.

Richard Waldron: Summer job: None as yet. Next year: P. G., Bridgton, Maine.

Roger Wheeler: Next year: University of Maine in Portland, business administration. Career interests: social worker.

Seth Warner: Summer job: Pantry boy at the Bethel Inn. College: Unity College, Unity, Maine. Major: Forestry or Psychology.

Chris Wild: College: Colorado Springs, Colorado. Major: Psychology.

Sylvia York: Uncertain.

Jimmy Young: Summer job: employment in town. Career: Armed Services.

## TELSTAR TO OPEN

by Nancy Brown  
Telstar Regional High School, part of SAD 44's progressive educational plan, will open in September with an enrollment of approximately 700 students.

Tentatively scheduled is a six year junior - senior high school program offering college preparatory, business, home economics and industrial arts courses.

College preparatory will begin in grades seven and eight with introductions to conversational French, courses in pre-Algebra and basic fundamentals of laboratory sciences such as biology, chemistry, physics, and earth science. These courses will be coordinated with the high school curriculum.

High school level college prep will offer courses in English, French, Latin, Spanish, German, and Russian; plus advanced studies in science, mathematics, social studies, and the humanities.

Non - college preparatory study will also begin in the seventh and eighth grades. Courses in home economics and industrial arts will be offered at the junior high level and will continue on through senior high.

The high school student at Telstar will also have the privilege of choosing his subjects from a wide selection of courses. For example, all 12th grade English students will not take one standard course. Each student will select the course which he wants.

The class day will be based on a module system; each student remaining in a class for the length of time that his interest and ability requires.

Physical education will consist of required gym classes, and extracurricular sports. Since the football field will not be ready for fall use, Gould Academy has granted Telstar the loan of G. A.'s field for the 1968 season. Eventually, however, Telstar will have several boys' athletic fields, several girls' fields, paved tennis courts, and additional area for expansion.

Upon completion, Telstar Regional High School will consist of two separate wings: junior high and senior high. Facilities other than classrooms will include a gymnasium, an auditorium, industrial arts and home economics sections language labs, science laboratories (biology, chemistry, physics, earth science), a cafeteria, lecture room, nurses suite, and a twelve thousand volume library. Additional area surrounding the school will allow for both expansion programs and scientific field-trips.

The staff at Telstar will consist of over forty instructors, a principal, assistant principal, three guidance counselors, librarian, a full-time nurse, and a large number of custodians.

Telstar will not be used exclusively by the high school, but will be available for use by the S.A.D. 44 public. There has been mention of such programs as night sessions and a summer school; however, these plans, as are the majority of those mentioned above, are only tentative. The actuality of them awaits the opening of the school next September.



## A LOOK AT THE NATURE OF SCHOOLS AND AT GOULD ACADEMY FROM THE STUDENTS POINT OF VIEW

(Reprinted from a Special Edition of "The Word")

I am writing mainly for those people who were alarmed at the changes that took place at Gould Academy earlier this year and are now concerned about the unrest evident among students at Gould and among the younger generation in general. I speak for myself and for the many others who agree with me. You worry about us just as your elders worried about you. Just as many of their fears were ungrounded so, also, are many of yours. These fears are caused by a lack of understanding of the present situation and how the student relates to it. I will attempt to explain this in the following way. First, I will look at schools in general. What has happened to them since one or two hundred years ago? Why? Then, I am going to concentrate on Gould Academy, since this is our present concern. Lastly, I will suggest that something specific be done to keep Gould Academy alive and active in the modern world.

Early schools in the United States were set up to teach the three R's. Parents, not well educated themselves, desired something better for their children. These schools were only for boys—the woman's place was in the home. The school, small and inadequate (similar to the one on Matineus Island?), was run much like most parents ran their homes: a naughty child was severely punished by the teacher. If the child didn't fall into the established line, more drastic measures had to be taken—expulsion, for instance.

Schools began to evolve. As state and national government realized their importance, schools got money with which to improve themselves. Gradually, girls and boys came to obtain the benefits of education. School was made mandatory through a certain grade or age.

It is easy enough to see and agree with the changes that took place then and have taken place in the last few decades. It is harder to understand why schools changed then and why they must continue to change. To understand this, we must understand the changes that have taken place in the world and also see how educational institutions should react or adapt to these changes.

Obvious changes have occurred in the field of science. Automobiles, refrigerators, electric lights, controlled heating, and countless other items were not commonplace 40 or 50 years ago. Schools have expanded and improved facilities to keep up with these remarkable scientific advances, as well as to produce the minds that are needed to produce more and better things. This is easy enough to understand: a change in the world and thus an adaptation by the school. But remember that the world is continuously changing. It would logically follow, therefore, that the school must continuously adapt also.

Let us for a moment compare the school to a large corporation—such as a tire manufacturing company (U. S. Goodyear makes tires). Because the market for tires has changed so greatly since the first automotive vehicles were produced, the company has had to learn new methods and techniques to manufacture a better, safer tire. They have improved themselves and their product so that they would not go out of business. This can be compared to a school. The "business" of education must change so that its product—useful, happy citizens—will be in demand by some market—the world. This analogy makes it easier to understand the nature and function of schools. They are to prepare boys and girls to take a useful place in the world.

In many areas, however, the nature of the change is more difficult to discern or even comprehend. Yet we must be aware of these. Any major metamorphosis will make it necessary for the schools to adapt to prepare the student for it. It is these seemingly unnoticed metamorphoses that we are concerned about. We, as students, are working to make you aware of them; when you become aware of what we are trying to show you, you will see the source of your fears and come to realize that they are largely groundless.

As has been pointed out, in early schools a man was taught to read (the Bible, a mortgage), to write (his name, a letter, a will), and to work with numbers (adding up his money, figuring the number of fence-posts that he had to put around his field). This is all he needed to survive in his environment—that of a farmer, in this case. Other skills he learned on the job. When he got old enough, he could buy a nearby farm or some of his father's land and, after building a house, live out his days. This life was strenuous physically; but it wasn't much of a strain on a man's mind. It could be frustrating, heartbreaking at times, but it didn't cause such a large percentage of men to break down as do in our times. In this day, demands are more intense. Life is moving more rapidly than ever before. Life is not as simple as it was for our farmer friend. A man must now be able to fill out tax forms and myriad other forms, to hold some sort of a job, to travel from place to place and have the means to do so, to plan his life in a complicated society so that he and his family will be happy, and to be stable enough to survive the stresses and tensions in our world.

How does a school prepare a student for the latter two areas? It does so by giving the student responsibilities, by treating the student as an individual, thus helping him to gain confidence in himself and in his own abilities. A school must do this. If it does not, the school fails in one of its main purposes in existing. More and more parents are beginning to realize that their children must be prepared for a fast-

moving society and so are helping their children to gain confidence in themselves by trusting them to make many of their own decisions and by giving them many chores and assignments to do. A child should be brought up in this way. A parent should be a guide, but not to the point of governing every action of the child. A child who has learned to adapt to the world by failing a few times while under the protection of his parents will find it much easier and be much better prepared to take his place in a world of problems.

This is why we rebel: when authority is used to keep us from developing in a way so we will be prepared for what is coming. This may be surprising to some, but we do a lot of thinking about the awaiting world. We can see what we must be prepared for. We can see when we are not being properly prepared, and this worries us.

Now let me bring this to a specific, Gould Academy. Our concern is with Gould because we are here. It's important to understand, however, that this applies to many schools—far too many.

Gould does not place enough emphasis on the student as an individual. It must be realized that we are individuals—it's our lives that we desire to live, not someone else's. The student must be given encouragement and opportunities to understand himself. Why must a student have his every motion directed by some rule or other? What good does this do the student (unless he's being trained to become a member of a herd of sheep)? If a school as small as Gould doesn't emphasize the individual, then something must be wrong.

We appreciate everything you're doing for us. It must be more than we realize. We aren't trying to tear down the machinery you've built up and are now operating, we're trying to adapt it to the present. It's where this machinery fails to perform that we are concerned about—it's the things you aren't doing that frighten us. We won't be prepared for a realistic world if we continue to live in a story-book.

The present course is leading to disaster. You argue that in college we'll be given all the freedom we could want and then some. That's true, we will be given freedom there. But how many of us are going on? Not enough, I fear. Too many don't have enough confidence in themselves to even try. When some of us do get to an institution of higher learning, will we follow the carefully regulated lives that we've had to lead? Not if these lives were not our own. Not if these lives were a garment that we had to put on just to make someone else happy. What happens to Saran-wrap when, having been held tightly in hand, it is suddenly released? We won't be likely to keep our present shape, either. However, if we attain our shape before college, and attain it mostly on our own, we will be much better off. This shape that I talk about is more of a stability than a static quality. It is a direction. If you gave us choices—let us learn by our own mistakes—we will come to you for help instead of mistrusting you, fearing you.

What we're asking for is a changed outlook of the faculty and administration of Gould, more freedom in which to develop our own individual talents, and a better setup to prepare us and future Gould students to face the realities we are being kept from seeing. Then, instead of mass-producing a certain number of sheep for the herd, you'll be producing thinking, stable individuals. This is where a school far exceeds the importance and the function of a business.

If a few parents get upset about students with sideburns or moustaches (isn't this decision up to the individual also?), or about students being given freedoms, let them be upset. It would be a disgrace to run a school that produced people ill-prepared for the world or for higher education. Rather, let them ruin their children's lives at some other place. We are of the opinion that most parents are not like this, or would not be if they only understood what we are trying to explain here.

But what of the many problems that have substance? Especially, what about the lack of respect that is so prevalent? This situation must have a cause—consider the following: any of our arguments or complaints are intellectual ones. But there is really no way that these thoughts can be expressed in constructive action; no way for us, without a great deal of effort (usually personal) to present our arguments to someone who will listen. Thus, the only way to express ideas is through discourtesy. Something must be done. (Since the original writing of this article, the Student Activity Council has recognized this problem and has taken positive action to ameliorate this condition. SAC has expanded and will (from now through June) meet on Tuesdays and Thursdays. On Tuesday, SAC will discuss weekends and matters of finance. On Thursday, SAC, along with 4 teachers appointed by Mr. Bigelow, will discuss student problems or complaints. Any student with a problem to present to this group should see Ruth Tebbets. The first meeting of this nature will be held today in room 104. The topic of discussion will center around special privileges for Seniors or deserving students. Everyone is welcome to attend who can contribute to the discussion or is curious.)

We glimpse what awaits us: no more dependence on Mom and Dad; we pay for our own food, insurance, and car bills; we're responsible for our own actions; we have to provide for our families. It'll be quite a change! In order to find a happy, contented life out there, we must be ready. But if Gould continues to stand firm on its 135 years of

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Bethel, Maine

### IGA MARKET

Bethel, Maine

### BROWN'S VARIETY STORE

School Supplies

### ECKO HOUSEWARES CO.

Locke Mills, Maine

### DUNN'S MARKET

Corner Church & Main

Bethel

### YOUNG'S RESTAURANT

(formerly Campus Restaurant)

Home Cooking

Bethel, Maine

### R. S. McMILLIN

Shovel & Backhoe Work

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Compliments of

HANOVER DOWEL

COMPANY

## A Look at Schools--cont. from page 4

tradition, the waters of progress will rise over it and it will drown, along with its crew and passengers. The waters are getting dangerously high. Wouldn't it be easier to rise with them?

Our present desire is neither to disrupt nor overthrow, although many people see it in this way. We desire only to make you see the need for changes in our schools. You will feel much more pride in your accomplishments by running not so much a tight ship as a ship sailing in the right direction.

Immediate action must be taken. A committee made up of responsible people should be formed to carefully inspect Gould's present course and see where it needs to be changed. In setting up this committee, these things should be considered: the committee should exist as long as the school exists; the members of this group should have all the time possible to devote to this important work; their decisions should be influential.

In summary: schools change, and so must Gould Academy. If it does not, its course is certain: it will go nowhere (although appearing to go backwards). A committee should be set up to consider our present course. If real action is taken, the unnecessary frictions and miasmas now existing will be removed.

Ned Robertson

## Number One and Number Two



**SENIOR PROFILE**  
**RUTHIE TEBBETS**

Ruthie seems to be involved in just about everything there is to be involved in. Nothing barred, scholastically or otherwise, mainly otherwise.

Ruth has done very well following in her brother's paths of fame and glory, as president of this year's S. A. C., valedictorian of her class and making honor roll all four years. I wonder if Mr. Barth got as much grief from Gene?

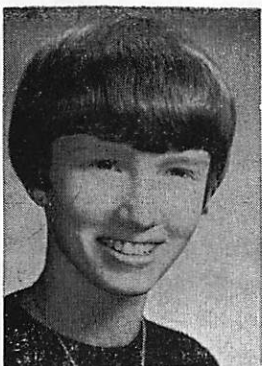
She has served on S. A. C. for the past three years as class representative, executive council her junior year. She has been on the Blue and Gold staff as distributor her Sophomore and junior years, and exchange editor her senior year, this year. She has been active in G. A. A. all four years and has kept her beautiful physique by participating in sports when she has time off from all her other commitments. She tried her hand at predicting the weather in the Weather Club her freshman and sophomore years but gave up and has been a member of the Latin Club for the past two years, serving as secretary this year.

Ruthie was elected to the National Honor Society last year, and this year has received the Outstanding Teenager of America Award.

After a long, long, long, ride Thanksgiving vacation, Ruthie knew that Antioch was where she wanted to go, and although there came up one item which caused her to think twice, she plans to start there in the fall term.

An ardent traveler, Ruthie has been the world over; Japan; Europe for a summer; Finland, Russia and Norway last summer; Paris this summer; and Goodwin's.

So good luck, Scruth, hope you make the fall term!!!



**PROFILE:**  
**CINDY CHAPIN**

Looking for someone to get something done? Try Cindy. She's proved in her four years at Gould that she's got more than just red hair going for her.

Besides that, she's got determination, energy, and a lot of sense. She's one of the most active students on campus: a member of the G. A. A. Council, French Club, Latin Club and Herald Staff, holding such offices as secretary, vice president, and S. A. C. representative. Don't stop; there's more. She's a member of every music organization and participates in nearly every sport offered. That ought to be enough to keep anyone busy, but Cindy is active in church and community activities as well.

Cindy has demonstrated her scholastic ability beyond a doubt. How? She was elected to National Honor Society in her junior year, has made the high honor roll all four years at Gould, and is the salutatorian of her class.

More important than these accomplishments is Cindy herself. She's there to cheer any team on, from football to skiing. She's worked on plays and musicals as a never failing member of the pit band or stage crew. If anyone needs help or someone to listen to his program, she's always there.

Next year Cindy will enter the University of Maine as an education major. Beyond that? With so much spirit and energy, how can anything but success be ahead?

Compliments of  
**BETHEL LAUNDROMAT**  
Mildred Lapham, Prop.

## UNDER THE CUPOLA: ReRuns

Editor's note: The Blue and Gold of about twenty years ago is remarkably similar to today's. One thing that "they" had that "we" don't was a variety column called "Under the Cupola". Here are a few selected excerpts from the old copies we've been able to find.

The rooms of Gehring Hall, after a short rest from the time the conference people left, were once again filled on September 8th with the usual influx of new girls and old girls all talking rather excitedly at the same time, each of the old girls trying to summarize their summer activities in a short ten minutes and the new girls trying to become accustomed to the school, and these strangers whom they are to live with all year.

The absence of the seniors in the rooms certainly was felt by all the old girls. Even though they were crazy, we sure do miss them and hope to see them back as often as they can make it.

Although the rain has not found its way to Bethel yet, water certainly found its way down from third hall to the dining hall floor last week. It certainly is lucky we have a good plumber.

The main activity of course is studying; but besides those lucky girls who are getting up to do history every morning we find another sideline occupying a large amount of time this week. That is the discussion on hats for the Sadie Hawkins dance Saturday. Oh—those poor boys!

The singing by the Girl's Glee Club went off considerably well with the exception of a few odd gulps and swallows every other note. But, oh well, twelve o'clock is a long way off and why save your appetites until then?

The yo-yo has slipped quietly out of the lime light and in its place rules the mighty bean which instead of being eaten, as the books would have us believe, is shot from a plastic blow gun with both blistering force and accuracy. For the past week, Holdenites have been terrorized by armed mobs of bean-spitting desperados and an occasional senior sniping from behind door slats. The work involved in cleaning up the mouthfuls of ammunition deposited in beds, closets, and under desks has finally squelched most of this warfare on the second floor but, at least when this goes to press, the freshmen still rumble on in bellicose glee.

Temperance Tavern, Holden Hall's only large scale business enterprise this year, celebrated the end of the first six week term by collecting all debts incurred across its candy counter since school began. The net haul, while exact figures are not available, shows good management and an evident loyalty and ardent support by the dorm students.

It is rumored that a new lot of blondes will be seen on the Gould campus in the near future. What's the matter Hartwell? Have you given up trying already? Why don't you try using something stronger?

The juniors apparently believe in Pajama parties after lights. Some of the representatives have been seen (and heard) entering third hall rooms—maybe if they would stop moving furniture, the kids downstairs wouldn't mind so much.

Signs of Christmas are now appearing. Betty and Pat already have their tree up. The knitters are getting discouraged as the deadline for gifts approaches and unfinished socks lay about the rooms—why do boys have such big feet anyway!

So far this year the Seniors hold the record for bringing about the most dorm meetings. Won't the teachers ever understand us?

The boys have been thinking strongly about the Carnival Ball and wondering who they dare to ask and how to approach the little lady in a persuasive and gentleman-like manner.

After games seems to be a fine time for a little jazz (music). Maybe that is one reason for all the morning absentees. Another reason might have been over exertion resulting from hard playing in the victorious games. We'll use that for an excuse any way.

If the individual who is trying to become Tarzan II doesn't confine her practise hours to the day time, she may find her name on the bulletin board some morning and not in a plea to take Tarzan's place either.

Steam can be seen pouring from third hall's windows lately. This is an advertisement of Lorenzen - Coombs Corporation. How to slim the figure in one easy lesson.

"Big Deal" is at the chess board again. Even Mr. Scott, who very seldom loses, finds the going a little rough. Big Deal has to look for greener pastures; all his opponents are worn out trying to keep one jump ahead of his Extracorporeal Perception (such woids!)

There was a strange odor circulating around second hall the other day, and it has been said that a bath tub has disappeared. Could there be any connection? Thanks to Betty's hair dyer and a little air wick this smell soon dried out but soon was replaced by that of a Toni home permanent. You can't win!

What manner of mortal was that flash that was navigating the hall of Holden Hall during the break last Tuesday sans the benefit of pajamas (or anything else)?

Robert Medeiros, alias "Cuba Mudrose", the brunt of many a well-aimed practical joke has again achieved world fame; that is, at least in Holden Hall he has. Some unknown soul has scored a direct hit. Cuba received in the mail a well-wrapped package which turned out to be a cute pair of guess what? Although the sender is unknown, we may conjecture. The Holdenites have given their heartiest approval to Cuba and wish him the best luck in his new role; they hope that he can fill it.

From the end of Allen's Alley every other night these days (or night) during the break, floats the pungent odor of onions, garlic, horseradish, tomatoes, hamburger and you know who knows what. These delightful ingredients, and more are thoroughly mixed, tossed violently against some nearby object, scooped up and sloshed into a two-foot long hot dog roll. Then the whole kaboodle is wrapped in yards of butchers paper and handed over to some unsuspecting soul for the price of fifty cents, under the obviously assumed name of "Italian Sand-

wich". Oh, the profiteering that goes on around here.

The raising of the screens yesterday ended the grim battle for survival with the June bugs. Hoards of the peculiar little beasts had been infiltrating Holden Hall for two weeks to creep and crawl and fly around the rooms finally to lodge in shoes or beds. The consensus of opinion has it that the majority of them were helped into beds though. Several rooms started burial heaps in the corner to store the evening's catch for some big league devilment, and French was seen carefully counting seventeen lifeless little corpses during the break one night.

## THE ALL-STATE EXPEDITION

by Gretchen Dock

Kathy Powers, Dorothy Lovejoy, Gretchen Dock, Tommy Davis, Andy Davis, Jim Mann, Peter Martin, and Fred Reinhart, were all looking forward to the Maine All-State Music Festival this year until they found out where it was going to be held—Caribou. Then the witty group could be heard making such comments as: "Well, we'll only be on the road for about 14 hours." and "Yes, I know, but I could swim to Paris in 14 hours!" But deep down inside, these dedicated musicians could hardly wait until April 3rd rolled around.

April 3rd did finally roll around, and everyone was all packed and set to go at 7:30 a. m. (Except for Fred, but that's not unusual, is it gang?) Everyone gave their baggage a last minute check to make sure that they had their music, toothbrushes, and Creepy Crawlers—Creepy Crawlers? Kathy Powers! How could you?

Believe it or not, we made it to Caribou in ten pieces, our experiences with our chaperones certainly made the whole trip a unique one. For example, did you know that Mr. Owen is a regular ranch hand when it comes to making Western sandwiches? And did anyone ever notice that Mrs. Limerick has Flat-Tire-Phobia? (What are you complaining about, we only had two!)

For a change in pace, let me tell you about the work that goes into All-State. In order to become a part of the festival, an interested musician must first audition; then the Maine Music Educator's Association chooses 500 out of many hundreds to make up a band, orchestra, and chorus.

These groups gathered this year on April 4th, and after two days of strenuous rehearsal, presented the public with a concert on April 6th. Then, with a bag of Arrostook potatoes under each arm, everyone journeyed south again.

Another seven hours to Gould, another flat tire, and another All-State have all passed away until next year.

**STAN FOX'S**  
**BARBER SHOP**  
  
**Main St.**

**Compliments of**  
**BETHEL SPA**  
  
**Main St.**



# Girls' Sports

by Jo-Anne Bickford

## GIRLS' SOFTBALL TEAM

This spring's girls' softball team has been in full swing. Practice was started "before the ice was out" in the gym, and here the tomboys were separated from the girls. Then we moved out on the field and were soon marveling at ourselves and our performances, ... at practice.

Soon our skill was tested and it was found that something always seemed to happen (like a few home runs for the other team) in the middle of the game which blocked us from victory. But we still have a few more games to try our luck at. The Varsity team has to try to out-do the Freshmen team by winning at least one of its games.

Varsity team consists of Diane (DeeDee) Bunker, manager, whose sideline is catcher and short stop. Next is Cindy Chapin, catcher and 2nd base; Gretchen Dock, short stop and Home Run Maker; Darlene (Diddie) Merrill, pitcher, 3rd base; Betsy Fox, 2nd base; Sandy Smith, right field; Carol (Suki) Brown, first base; Carol Olson, center field; Katrina Lowe, right field; Yvonne Sweetser, pitcher, 3rd base; Candy Smith, 1st base; Flossie Kimball, left field; Sara (Sadie) Piazza, pitcher; and Jo-Anne Bickford, first base. The preceding people would like to thank Mrs. Limrick, coach, and batboy,

Varsity	Berlin, home	May 3	23-15 (them)
Varsity	Fryeburg, away	May 8	32-3 (them)
Varsity	Kents Hill, away	May 11	32-14 (them)
Varsity	Berlin, away	May 26	
Varsity	Fryeburg, home	May 22	9-5 (them)
J. V.	Fryeburg, home	May 22	13-8 (them)
J. V.	Kents Hill, away	May 11	30-15 (them)
J. V.	Kents Hill, home	May 21	39-32 (them)
Frosh	Kents Hill, away	May 11	46-12 (us!)
Frosh	Kents Hill, home	May 21	Cancelled

## GIRLS ARCHERY TEAM SPRING SEASON

by Jo-Anne Bickford  
This spring's team consisted of Judy Angevine, Sue Brooke, Diane Cross, Betty Fuller, Irene Haines, Mary McGee, Brenda Tibbetts and Diana Walker. On May 11th Gould won 949 to Kents Hill 869. Because of the illness of four of their archery team, Kents Hill requested that we bring only four archers instead of the usual eight. On the 21st we hope to have two complete teams of eight each.

May 11th, at Kents Hill:	
1. Diane Cross	332
2. (Kents Hills)	284
3. Mary McGee	265
4. (Kents Hill)	223
5. (Kents Hill)	186
6. Irene Haines	177
7. (Kents Hill)	176
8. Judy Angevine	175

## G.A.A. OVERNIGHT

The G. A. A. has plans to enjoy the fruits of their labor and also celebrate the end of the school year with their annual all night party officially known as "the Overnight". They don't intend to sleep, you can be sure, for everyone knows that the spirit is liveliest in the wee hours of the morning. Thus, they plan to

scorers, and all other back-uppers for their help in making this team possible.

Junior Varsity: Nancy Young was the pitcher and leader of this herd (asst. manager). The herd consisted of Lynne Dickey, 2nd base; Amy Kennett, pitcher; Dottie Swan (Sluggo), left field; Becky Chandler, 3rd base; Judy Sears, pitcher; Ellen Dombkowski (voted player of the year), short stop; Sue Pierce (player's helper), catcher; Kris Glines, 3rd base; Sigi Gilbert, 1st base; Diane Seames, right field; Diane Walker, outfield; Bertie Gilbert, 2nd and 1st base; Candy Stone, 2nd base; and Lenora Westleigh, 3rd base.

The people mentioned above would like to thank their batboy and coach, Miss Blake and the Varsity team for egging them on.

Freshmen Team: The team which has won one of one games consists of Jodi Packard, first base; Debra Bickford, left field; Paula Wight, 2nd base; Cathy Day, right field; Margie Swan, center field; Linda Gilbert, pitcher; Aimee DesRoches, short stop; Sue Hutchins, catcher; Elaine Conner, 3rd; Debra Stearns and Merrilee Butters, subs. The preceding group would like to thank Ellen Kennett (fearless leader) for volunteering as coach and helping them to win along with words of experience from the J.V.

## GIRLS ATHLETIC ASSN. SPRING BANQUET

The G.A.A. have been rushing around all year doing their individual jobs. Now they have only one more to complete the year. This is the Spring Banquet at which they will be honored for their year of labor. The banquet will be May 23, at Gehring Hall; 6:30 P. M. The girls privileged to go have earned all awards presented them by participating on the council, organizing sports or showing their skill in a multitude of sports. Also invited to the banquet are the women teachers, who have helped coach various sports.

Following the banquet is a program consisting of presentation of awards, two guest speakers, and a skit put on by the girls themselves. Thus these girls, who have more than earned their honors, should applaud themselves.

enjoy themselves at Sebago Lake on May 25 and 26. All girls on the council along with a few either very brave or very foolish chaperones, are going to bring their sleeping bags and toothbrushes and live off the lay of the G.A.A. treasury.

## LETTERMEN'S BANQUET

by Scott Cummings

On Friday, May 3, Gould held its annual Lettermen's Banquet in the Gehring Hall dining room. Every year this banquet is open to all male athletes who have earned at least one letter in any one of the various sports. It is also attended by coaches, trustees, and the fathers of the lettermen.

This year, an especially large group was on hand because of the guest speaker of the night,

Mr. Bob Cousy. Mr. Cousy was a former star player for the world champion Boston Celtics basketball team. In his long career, Cousy became such an exceptional player that he earned the title, "Mr. Basketball." Thanks to the efforts of Mr. Hurd and others, Mr. Cousy accepted our invitation and made this an outstanding evening. Several college coaches were also present as guests.

The evening began with a

steak dinner (which was a shocking experience to many dorm students who had forgotten what a steak was), after which Mr. Cousy told a few jokes and gave an enlightening talk on athletes performing to the best of their ability. A question and answer period followed the talk. Last of all, Cousy showed a film about the Boston Celtics, the team he played on. We hope future banquets will be as enjoyable as this one was.



Brown Photo

# National Honor Society Initiation

by Pipp Wiese

On Thursday, May 2, an assembly was held to announce those elected to the National Honor Society for the year of 1968.

Guest speaker was S. Brainerd Vinton of Lovell. Before the new members were announced, Mr. Vinton told the student body and faculty of his and his wife's trip to South America this past winter. Mr. Vinton and his wife were visiting their daughter, Betsy, their son, John, and his wife, all graduates of Gould. Mr. Vinton spoke of the Peace Corps, and its work, concentrating mainly on Chile where his daughter-in-law and son were stationed. His daughter

worked in Chile and she wore to the tea one of the hand-embroidered dresses which she started the native women making.

Mr. John Grover, our acting headmaster, read the names of those newly elected, and, as they came to the stage, Bill Eames presented each person with a N. H. S. pin and membership card.

Seniors elected were: Tom Davis, Bethel; Gretchen Dock, Bethel; Darlene Merrill, Bethel; Ned Robertson, Bethel; Pat Saunders, Bethel. Juniors elected were: Nancy Brown, Bethel; Peter Kailey, Bethel; Janis Kennagh, Bethel. Susan

Pollack, Harrison; Joan Wiese, Bethel. Seniors elected last year were Bill Eames, Cindy Chapin, Ellen Kennett, and Ruth Tebbets.

Following the assembly was a tea to which members, their parents, faculty and special guests were invited. Ruth, Ellen, and Cindy served as hostesses. Special guests were Mr. Edmond Vachon, last year's headmaster, his wife; Mr. Vinton, guest speaker, and his wife, and daughter, Betsy.

It might be mentioned also that Mr. Vinton taught piano and coached debating as part of the Gould faculty for several years.

## THE WORD

by Ned Robertson

SAC, interested with the problem of student-student and teacher-student communication, was attempting to come up with a solution to the problem. This was the beginning of a series of events which led to THE WORD.

Ed Bailey's development, The Word was first published with the approval of SAC and the administration.

It was hoped that this paper would serve two purposes, (1) to inform the student body of what was going on in the school (SAC, art exhibits, etc.), and (2) to be a means of communication between faculty and students. In this latter area it has largely failed, I fear, because there has only been one-way communication, —from the students. (Since even this basic step toward communication has largely failed, it is easy to see the tremendous gap which The Word hoped to fill.

The paper exists, yet is not serving its purpose. Not

## SENIORS OUT-DO UNDER CLASSMEN

by Mark Vail

In a close inter-class track meet the seniors were victorious over their close contenders, the juniors, while the sophomores and freshmen fought it out for third place. In the final score the seniors had 54½, the juniors 49½, the

enough students will express their opinion about anything, no matter how it affects them. No teachers, excepting Mr. Grover and Mr. Bigelow, have written anything. This has been disappointing.

If this paper has failed to get our peers to listen to us, reason with us, do things for us when our arguments are valid, then what's left? A forum where we can discuss teta-tete? Violence? I hope the latter area isn't necessary.

We have succeeded in making students aware of some issues and in giving them an opportunity to express their opinions. It's too bad that that still doesn't solve the original problem.

sophomores, the freshmen 30. The high scorers were: freshmen, Bob Tift and juniors, Bill Peters both with 18 points. The seniors had first in the javelin, shot and discus (Doug Reinhart), mile and half-mile (Ned Robertson), high hurdles (Mark Vail) and the 880 (Dave Hutchins). The juniors had firsts in broad jump, 140 low hurdles and high jump (Bill Peters) and the pole vault (Ed Handy). The sophomores had one first scored by Paul Benz in the 440. The freshmen scored three firsts, all by Bob Tift, in the 100, triple jump, and 220.

The Blue & Gold  
urges  
everyone to  
Support the Candidate  
of their choice  
in the  
upcoming  
elections.

**"F. H. A."**

The Gould Chapter of Future Homemakers of America has been very busy this year. We feel we have accomplished much and have gained from what we have done.

During FHA week, which was March 31 through April 6, we tried to make FHA known to everyone. First of all, we placed an article in the Beth-el paper telling about FHA and pointing out that we are not the "Federal Housing Administration" but Future Homemakers! During that same week, we put up a display in the Legion Hall window about our organization and its purposes. We also presented marble bags made by the members to the Head Start Children. In addition, we sponsored a fudge sale for the student body.

On April 27 we had our 22nd annual State Convention which was held at Cony High School in Augusta this year. We were fortunate to have two girls attend the council meeting on the night before the regular sessions, who were Bev York, State President who presided over the meeting, and Janis Kennagh, District Recorder Representative and candidate for State Parliamentarian. Others who attended the convention were: Lenora Westleigh, candidate for State Historian; Elaine Conner, voting delegate; Esther Conner; Sylvia Kimball; Katrina Lowe; Cheryl Stevens; Sharon Swan; Anita Young; our advisor and chapter mothers. Bev did an outstanding job presiding over the meeting, and we came home with another victory. Janis Kennagh was elected State Parliamentarian and with this honor she is also a delegate to National Convention to be held in Miami, Florida in the month of July.

On May 9 we held our annual Mother-Daughter Banquet. To start the evening off, we enjoyed a delicious buffet supper with our mothers at Gohring Hall. Each mother and invited guest was presented with a corsage. The invited guests who attended were Mrs. Roger Conant and Mrs. Nickerson, both our chapter mothers this year, Miss Macdougall, Miss Swift, Mrs. Davis, Mrs. Merrill and Mr. and Mrs. John T. Grover. After the banquet, we all went to Bingham Auditorium for entertainment. Following this, Mrs. Dombkowski presented the awards to the outstanding FHA girls of the year. The awards were presented as follows: Character—Lenora Westleigh, Honorable Mention—Katrina Lowe; Citizenship—Cheryl Stevens, Honorable Mention—Beth Andrews; Leadership, Dual Award—Janis Kennagh, Bev York; Loyalty—Anita Young, Honorable Mention—Esther Conner. The Outstanding FHA Award went to State President, Bev York.

Since our year book comes out in the fall and by that time friends have parted, the Blue and Gold leaves room here for a few

**Autographs.****The BLUE & GOLD**

reserved this space as a salute to

**Mr. Palmer**

**International  
Tarantula  
Inc.**

**AN OPEN LETTER FROM ONE OF THE EDITORS**

Dear Friends,

Graduation time and the parting of friends seem to be appropriate times for a little sentimental nostalgia. The job of editor of the "Blue and Gold" has often been the biggest headache of my senior year; yet, I'm sorry to leave it.

We had great plans this year, didn't we? We were going to have the best paper in Gould's history. It was going to be exciting, inspiring, and interesting. It has been exciting, but maybe not to the degree we hoped. Some of our innovations, I think, have been good. "Outstanding Athletes" has put the focus on some of Gould's best sports and characters. And, of course, no one will forget Mr. Munger's articles.

It's been quite a year, and the "Blue and Gold" would like to thank, first of all, Mr. Palmer. His guiding hand was always helpful and never restrictive. We'd like to thank all our guest writers like Mr. Munger, Ned Robertson, and all those Opinions Please people.

I want to say a special thanks to the staff. You've been more than great!

Next year the staff will change, but the "Blue and Gold" will continue. I'm happy to have been a part of it.

Love,  
Ellen





A Munger photo

## TRACK

### Gould Trumps Hall-Dale and Wilton

In their first track meet this year the Gould team was victorious over Hall-Dale and Wilton. The Gould team started out with an early lead and kept up a constant accumulation of points to defeat the other teams 79½ to 44 to 41½. Doug Reinhart was high scorer with 17 points taking firsts in the javelin, discus, and shot. Other firsts were taken by Ed Handy (pole vault), Bob Tifft (triple jump), Paul Benz (440), and Bart Bailey (low hurdles).

### Gould Defeats Livermore Falls

In a tough meet the Gould track team barely won out over Livermore Falls with a score of 70 to 56. Starting out on the wrong foot, the Gould team was second best for the first seven events, but scored heavily on the last five to defeat Livermore. The high scorers Doug Reinhart and Bill Peters both with eleven. Reinhart scored first in the javelin. Bill Peters took first in the high jump and broad jump. Other firsts were by Dave Hutchins (mile), Paul Benz (440), Ned Robertson

(880), and Dave Robertson (2 mile).

### Gould Second to Winthrop in Tri-Meet

The Gould track team took their first defeat to a strong Winthrop team in a tri-meet with Winthrop and Lisbon at Winthrop. The score was 97½ for Winthrop, 51 for Gould and 16½ for Lisbon. The high scorer for Gould was again Doug Reinhart with 13 points, taking firsts in the javelin and discus. Our other first was Bill Peters in the high jump.

### Class C. Huskies Mauled by Double AA Panthers

In the old hunting grounds of Coach Tim Kersey the Gould track team took a smashing defeat by Rumford's strong team. The only highlights of the meet were when Doug Reinhart took first in the javelin with a great throw of 165' 6" and Dave Robertson won a decisive victory over his contender for a first place in the two mile. The high scorers were Reinhart and D. Robertson. Even though Bradley had three events he did not score.

A track meet is not won by first places alone. A track meet is usually decided upon by who can bring in the most points from the second, third, and fourth places. They may not be as great as the leading track men, but they are the ones who win when the meets are close.

The scoring so far this year (this article was written as of May 17) is as follows for the first four meets: Doug Reinhart, 47; Ned Robertson, 24; Bob Tifft, 19½; Dave Hutchins, 16; Dave Robertson, 15; Ed Handy, 13; Paul Benz, 13; Dennis Durgin, 11; Tom Remington, 7; Keith Durgin, 7; John Erhard, 6; Mark Vail, 5½; Phil Runnels, 4; Dale Buck, 4; Paul Durgin, 3; Brian Wentworth, 1; Jeff Carver, 1; John Wentworth, 1; and Brandon Faulkenham, ½.

A total of 226 points with only 90 from first places.

Track and Baseball articles by Ed Deegan, Gary Swan, and Mark Vail.



### PROFILE: ROBERT GILBERT

by Ed "Beak" Deegan

Bobby Gilbert, one of the numerous West Bethelian stars, has been a student at Gould for four years. During this time, he has engaged in one of the more popular of Gould Academy's sports, basketball. Bob has played basketball for four years. Devoting much time, practice, and points to the Gould cause. Bob has shown a desire to win and a desire to help the team anytime the occasion arose. When Bob wasn't busy with other things—Linda—he was busy practicing and developing the skill that he possesses, the ability to score under pressure.

Bob has contributed much to the Gould cause, and with this desire to win and push forward, I'm sure Bob will be a man among men.



### PROFILE: DENNIS DURGIN

by The D. of D.

Well, children, who do we have this week? Why its Dennis Durgin, rock-solid extraordinaire!

At school, Dennis is a hard working, conscientious student. HONEST! His favorite subject is biology, while English takes the rap for being the least liked. Dennis was a member of this year's football squad and is currently on the track team. When asked for an opinion of the track team, he said that "although the track team is not doing as well as in past years, it poses just as much determination as ever."

Dennis' events are the shot put and discus. But in the meet against Rumford, he and Doug Reinhart ran in the 880 race "just for kicks". They didn't finish, but they were never very fast any way.

Dennis will attend the University of Maine next year. He will major in Wild Life and he hopes to make a career as a wild life warden.

His hobbies range from geology to hunting and fishing. Contrary to popular belief, Dennis did not shoot his dog last fall. As a point of interest, Dennis said that he would like to see Dick Nixon as President! That's what he said, Felicia.

At the end of our extensive interview, I asked Dennis if he ate his Gazebo Flakes every morning. He replied, "Guess not." Well, you can't win 'em all.

## From the Bench

by Mark Baker

### '67-'68 WRAP-UP

#### Football

The G. A. football team, as we all know, was not very successful point-wise this year. Even though he was a new coach, Mr. Terwilliger put a lot of effort and know-how into the season. Our boys showed great determination to succeed and determination alone scored the few touchdowns we got. It was a frustrating season, but the team showed fine spirit all through it.

#### Cross Country

The cross-country team, however, had a fairly successful season. The team, under the superior coaching of Mr. Vogt, pulled through the several wins. Not all of the team's goals were met because many of its members were hurt or ill during the season. In spite of this, we came up with a half and half record and a passable season.

#### Basketball

Our varsity basketball team did a tremendous job this season. Under the superior coaching of Mr. Hurd, our boys came through with many wins. With the demonstration of superior playing by Craig Boyd, Paul Treworgy, and "Beak" Deegan, the season looked very promising. Unfazed by a couple defeats, the "fearsome fivesome" led our boys on to victory most of the time.

#### Skiing

The ski team, like most of Gould's great teams, managed to win a few meets. Their season started off with a losing streak, but we went on to win a couple meets before placing fourth in the state AA meet.

**Golf**  
The varsity golf team, true to form, started the season

## BASEBALL

### Farmington vs. Gould (home)

Jim Bouffard fired a one-hit shutout to defeat the Huskies 4-0 in the first contest of the year for both teams. With errors a constant menace to Gould, Dave Luxton pitched a fine game giving up only five hits. Farmington, last year's conference champions, was calm and had much finesse in conquering the Gould forces, but Gould looks forward to the next meeting and a valuable win.

### Berlin vs. Gould (home)

After the disappointing loss to Farmington, Gould regrouped its forces and undertook the rough task of playing Berlin, always a rough contender. The Gould nine defeated Berlin 4-1 in a fine game. Jim Johnson came in to relieve Luxton in the second inning. With the relief stint, Johnson, picked up his first decision of the young season.

### Wilton vs. Gould (away)

The first away game of the season for Gould proved satisfying as Gould defeated Wilton 9-0 on a one-hit shut-out by Ray Powell. With the win at Wilton, this made the Gould record 1-1 in the conference and 2-1 overall. Powell helped his own cause by slamming a bases-loaded triple that in-

creased the margin of victory. Even though Gould won by a large margin, the Gould nine only had four hits in the whole game.

### Livermore vs. Gould

When Gould met Livermore it turned into a very exciting game in the last two innings. Livermore's pitcher was superb. He had an excellent curve, but after five innings he tired and walked a couple then a single by Ray Powell brought in Gould's first run to make the score 5-1. The sides retired leaving Ray on third and no other change in score. Livermore couldn't score in the seventh but Gould took advantage of several errors in the last of the seventh along with a couple walks and was able to tie it up at 5-5. Livermore again failed to score in the top of the eighth but because of a walk, a couple stolen bases and a wild pitch Gould became the victor 6-5.

### Farmington vs. Gould (away)

Farmington took its second victory over Gould on May 9 at Farmington. At first Gould led 3-0, but Farmington scored two runs in the next inning to make it 3-2. Then Gould in the latter part of the game gave up two more runs,

but managed to tie it at 4-4 with Farmington coming to bat in the seventh. Unfortunately for Gould two hard hit balls scored the winning run for Farmington, making it 5-4.

### Gorham, N. H., vs. Gould

(away)

Saturday, May 11, found Gould on an off day as far as baseball is concerned. Numerous mistakes throughout the game by the Huskies led to the downfall at Gorham. But Gorham must be given credit. They hit and fielded well, and the pitcher pitched an exceptional game, coming out of it with a no-hitter. The final score was 6-1.

### Mexico vs. Gould (away)

At least Gould had a hitting streak in this game. In Gould's first six games it had a total of 17 hits so you can see that for us twelve hits in one game is great. Both teams played well committing very few errors but, alas, Gould's superior hitting gave her a score of 8-2 over a disappointed Mexico.

Thus, on the year Gould has won four and lost three and as far as conference play goes has won three and lost two.

with losses. After setting out on the trip listening to the radio and constant talking, we teed off against North Yarmouth and were defeated 5 to 2. Next, the team headed to Livermore and again were defeated 2 to 3. Another let-down came when Winthrop won 6 to 0. But, wait! Gould set off to Lisbon and after a near loss, John Lowell pulled through for a Gould victory of 3 to 2, leaving some hope for the rest of the season.

#### Baseball

Baseball, at this writing, is an unknown quantity.

CHERIE

BEAUTY SALON

Geneva J. McCoy, Prop.

Bethel, Maine